

































# Narratives.. Summary paragraphs

- 1. Clinical Activities
- 2. Service Activities
- 3. Contributions to Diversity
- 4. Teaching
- 5. Mentoring
- 6. Research & Creative activities

## Narratives.. Summary paragraphs

#### 1. Clinical Activities

What do you do every day.
4 days/week reading room, 12
mths of year. TB / conference.
Manage lab. RIG Leader /
admin. QI.

Think of as Professional Activities

"Since my last academic action..."

"I continue to..."

## Narratives.. Summary paragraphs

#### 2. Service Activities

Member, Chair, Vice Chair of committee, working group or taskforce.

Department, section, hospital, SOM, UCSF Health, UC-wide, national/int'l societies

"Since my last academic action..."

"I continue to..."

## Narratives.. Summary paragraphs

## 3. Contributions to diversity

**Teaching, mentoring, university & public service** activities that address needs of diverse populations

Clinical activities for diverse patient populations

\*CAP does not recognize "work at ZSFG"\*

Efforts to advance access to education

Research that highlights inequalities

\*see handout

# Narratives.. Summary paragraphs

## 4. Teaching

**Formal:** Medical student classes, MSMBI, resident and fellows, ETC

**Informal:** In the lab, reading room, procedure suite etc

"Since my last academic action..."

"I continue to..."

# Narratives.. Summary paragraphs

#### 5. Mentoring

Predoctoral, postdoctoral, faculty etc
Research, career, project mentoring [or all]
Articulate the successes of your mentees

"Since my last academic action..."

"I continue to..."

# Narratives.. Summary paragraphs

#### 6. Research & Creative Activities

VARIES BY SERIES.......
Fully explain your
contributions and expertise.
Highlight any unique &
creative contributions.

"Since my last academic action..."

"I continue to..."

## **IN RESIDENCE**

#### Creative Activities

publications in peer-reviewed journals (particularly as first or senior author);

invited presentations as a speaker to well-respected society or scientific meetings;

serving as a Principal Investigator on a competitive grant from a private or public institution or organization;

serving as a co-investigator on a competitive grant;

leading or developing a new society;

translating scientific findings into an approach adopted to diagnose or treat patients;

obtaining a patent on scientific findings or approaches;

developing a new course based on scientific field of research.

## **ADJUNCT**

#### 6. Creative Activities

Creativity for the researcher would include

publishing in peer reviewed journals as a first author, as well as within the authorship;

becoming a Principal Investigator on a competitively-sought grant from a private or public organization;

being a co-investigator on a grant , or an invited speaker to a major scientific meeting.

## **HS CLINICAL**

#### 6. Creative Activities

- Creative work is specifically defined for the Health Science Clinical Professor Series as "scholarly and creative activity...derived from their primary responsibility in clinical teaching and professional service activities"
- CAP expects HSC Series faculty to highlight examples of creative work on their CV, in the specified area.
- 1) the development of innovative programs that advance the fundamental missions of the Department, School or the University, 2) innovative teaching materials or teaching approaches or delivery, 3) the generation and publication of new knowledge or, 4) the enhancement of a service.

# **CLINICAL X**

#### 6. Creative Activities

- "significant contribution to knowledge and/or practice in the field and it has to be disseminated i.e., textbook, new syllabus adopted elsewhere, new electronic patient record)."
- Textbooks and similar publications, or contributions by candidates to the professional literature and the advancement of professional practice or of professional education, should be judged as creative work when they represent new ideas or incorporate scholarly research.
- The development of new or better ways of teaching the basic knowledge and skills required by students in the health sciences may be considered evidence of creative work

# COMMON CV ERRORS

Out of date

Out of order

Out of place



## COMMON CV ERRORS

"CV should "follow the guidance"....if they organize their CV in the standard or expected format, then we can ensure they get full "credit" for their accomplishments. Also saves us a lot of time hunting for things!"









